**Winter, Spring Data Meeting Recording Form**

**FastBridge Reading – 2nd through 12th Grade**

**Step 1: Look at all students. How many students are at risk in your grade level?**

(Typical School: 14% High Risk; 25% Some Risk) Compute % only if measure conducted universally

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **General (aReading)** | **AutoRead**  **Composite** | **CBMReading** | **Phonemic Awareness** |
| High Risk % |  |  |  |  |
| Some Risk % |  |  |  |  |
| More than typical school? |  |  |  |  |
| % of Risk Reduction from previous benchmark |  |  |  |  |
| % of Students making 1st -19th %tile growth (Composite) |  | | | |
| % of Students making 20th – 29th %tile growth (Composite) |  | | | |
| % of Students making 30th – 84th %tile growth (Composite) |  | | | |
| % of Students making 85th – 99th %tile growth (Composite) |  | | | |
|  |  | | | |
| How many can be served in Tier 3? |  | | | |
| How many can be served in Tier 2? |  | | | |
| How many are still at some risk and need supports in Tier 1? |  | | | |
| Ideas/needs for implementation |  | | | |

**Setting up groups based on intensity of need (Composite) and nature of need (Subtests)**

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| Students needing **Tier 3** Intervention | Need | Intervention | Progress monitoring?  (Who, Measure, frequency, goal) | |
| Group 1(list): |  |  | Meas. |  |
| Goal |  |
| Freq |  |
| Who |  |
| Group 2(list): |  |  | Meas. |  |
| Goal |  |
| Freq |  |
| Who |  |
| Group 3(list): |  |  | Meas. |  |
| Goal |  |
| Freq |  |
| Who |  |
| Group 4 (list): |  |  | Meas. |  |
| Goal |  |
| Freq |  |
| Who |  |
| Group 5(list): |  |  | Meas. |  |
| Goal |  |
| Freq |  |
| Who |  |
| Group 6(list): |  |  | Meas. |  |
| Goal |  |
| Freq |  |
| Who |  |
| Group 7(list): |  |  | Meas. |  |
| Goal |  |
| Freq |  |
| Who |  |
| Group 8 (list): |  |  | Meas. |  |
| Goal |  |
| Freq |  |
| Who |  |

|  |  |  |  |  |
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| Students needing **Tier 2** Intervention | Need | Intervention | Progress monitoring?  (Who, Measure, frequency, goal) | |
| Group 1(list): |  |  | Meas. |  |
| Goal |  |
| Freq |  |
| Who |  |
| Group 2(list): |  |  | Meas. |  |
| Goal |  |
| Freq |  |
| Who |  |
| Group 3(list): |  |  | Meas. |  |
| Goal |  |
| Freq |  |
| Who |  |
| Group 4 (list): |  |  | Meas. |  |
| Goal |  |
| Freq |  |
| Who |  |
| Group 5(list): |  |  | Meas. |  |
| Goal |  |
| Freq |  |
| Who |  |
| Group 6(list): |  |  | Meas. |  |
| Goal |  |
| Freq |  |
| Who |  |
| Group 7(list): |  |  | Meas. |  |
| Goal |  |
| Freq |  |
| Who |  |
| Group 8 (list): |  |  | Meas. |  |
| Goal |  |
| Freq |  |
| Who |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Students needing Tier 1 Intervention** | **Need** | **Intervention** | **Progress monitoring?**  **(Who, Measure, frequency)** |
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| **Students needing further steps** | **Need (Additional data? Problem Solving meeting? Parent meeting?)** | **Comments** |
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